

# Creative Drama in EFL Learning

■ 112.03.05 屏東縣家長協會 屏東市大同高中

研習講義電子檔下載

■ 林淑媛 • Chere Lin

林淑媛的世界 <http://cherelin.cc>

林淑媛的小窩 <http://www.chere.idv.tw>



## Resource

- 《劇場遊戲指導手冊》Viola Spolin 著 / 區曼玲譯 / 書林出版有限公司，1998。
- 《表演藝術 120 節戲劇活動課：九年一貫藝術與人文領域表演藝術教學現場執教手冊》張曉華、郭香妹、康瑛倫、陳俊憲、陳惠芬、陳鳳桂、張雪莉著 / 書林出版有限公司，2008。
- 《Write Right!: Creative Writing Using Storytelling Techniques》Haven, Kendall F.(1999) / 林淑媛《Write Right 寫作創意新思考》中文版推薦序
- 《戲劇融入英語教學》→ 林淑媛的小窩 > 教學逍遙遊 > 表演藝術

## Relaxation

### ■ Imitation

1. Masterpiece of the World
2. [Mirror](#)

### ■ Guided Imagery

## Warm-ups

### ■ Alphabet Games

1. Musical Chairs
2. Rap ABC
  - 🌐 free instrumental music
3. Twisted ABC / Body Alphabets → Theme Word → Sentence Making → Situation Involved

### ■ Numbers + Imperative Sentence

## ■ Guesstures

—Vocabulary Charades

## ■ Voice Acting

1. One Sentence in Different Expressions
2. Onomatopoeia / Reduplication

## ■ Anything to Be

1. Anything to Be
2. Make Use of Newspaper
3. Newspaper for Ads

### Voice Acting

## ■ Role Play / Cosplay

📖 《教你玩英語--戲劇融入英語教學：建立班級讀者劇場，角色扮演輕鬆玩》

## ■ Dubbing Exercise 1: Finding Nemo

## ■ Broadcasting Show / Radio Drama

## ■ Monologue:

📖 one minute monologues for teenagers / girls / boys

## ■ Double Act / Comedy Duo

## ■ Puppet Show

## ■ Reader Theater: Exercise 2

“rhyme dictionary”: e.g. [RhymeZone](#)

### Musical

## ■ Voice Acting / Rhythm

1. rhymes / chants
2. songs
3. raps

## ■ MV / Music Video

## ■ Musicals / Musical Theater

## Story Relay

- Advertisement
- Guiding Reading
- Storybook Theater

## Writing Scripts

- Resource of Scripts
- Adaptation
- Scaffolding

reading	picture
↓	↓
deconstruction	freeze & action
➡ plotting ➡ revising / polishing ➡ showing	

- Show Time

## Critique

- Watching the Films
- Review
- Critical Thinking and Discussion

## Exercise 1 Dubbing / Voice Actor

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### Finding Nemo: Dory Meets the Whale

 <http://www.imsdb.com/scripts/Finding-Nemo.html>

Dory: Oh. Oh, oh, big fella. Big fe--whale. Okay. Maybe he only speaks whale. MOOOOO-WEEEEEEEE-NEEEEEED...

Marlin: Uh, Dory..what're you doing?

Dory: TOOOOOOOO-FIIIIIND...

Marlin: What're you doing?

Dory: HIS-SOOOOOOOOOOOON...

Marlin: Are you sure you speak whale?

Dory: CAN-YOOOOOOOUUU-GIIIIIIIVE-USSSS-DIRECTIOOOOOOOONS- TOOOOOOOOOO...

Marlin: Dory! Heaven knows what you're saying! See, he's swimming away.

Dory: COOOME-BAAAAAAAAAAAAAACK!

Marlin: He's not coming back. You offended him.

Dory: Maybe a different dialect. MOOOOOOOOOOOOOOOO!  
MOOOOOAAAAAAAAAAAA..!

Marlin: Dory. Dory, this is not whale. You're speaking like..upset stomach.

Dory: Maybe I should try humpback.

Marlin: No, don't try humpback.

Dory: WAAAAAAAAAAAAAAAAOOOOOOO!!! WAAAAAAAAAAOOOOOOO!!!

Marlin: Okay, you actually sound sick.

Dory: Maybe louder, huh? RAAAH!!! RAAAH!!!



## Exercise 2 Reader Theater: Textbook Content Adapted

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### ■ Resource:

佳音翰林 Book 2, Unit 6: How Often Do You Take a Bath?

### ■ Sentence Pattern:

1. Adverbs of Frequency
2. How often...?
3. once a day / three meals a day

### ■ Dialogue 1

(Buddy is talking to his new friend, Duke.)

Buddy: Hey, there! I'm so hungry. Is there any food in your bowl?

Duke: Yes, there is a lot. You can have it.

Buddy: Thanks! Aren't you hungry?

Duke: Not at all. Tina feeds me three times a day.

Buddy: Wow! I never have three meals a day. I'm always hungry.

Duke: Then how often do you eat?

Buddy: I usually eat once a day, but sometimes there isn't any food at all.

Duke: Poor you!

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### ■ Revised in RT style

1. 具有故事性
2. 加入字詞，使劇本具有音韻與節奏
3. 重點句型重複強化

### ■ Characters:

1. students: Narrator, Buddy, Duke
2. 5-6 students: Narrator, Buddy, Duke, 2-3 students for chorus

## ■ Script:

Narrator : There are two dogs, Buddy and Duke, in front of a doghouse.  
Buddy is talking to his new friend, Duke.

Buddy: Hi, I'm Buddy. Woof, woof. I'm very poor, and I'm always hungry.

Chorus: Poor Buddy, poor Buddy. He is always hungry. Hungry, hungry.  
Buddy is always hungry.

Duke: Hi, I'm Duke. Woof, woof. I'm Tina's dog. Look! This is my house.  
Tina makes it for me. I'm always happy.

Chorus: Lucky Duke, Lucky Duke. He is always happy. Happy, happy.  
Duke is always happy.

Buddy: Hey, there! I'm so hungry. Is there any food in your bowl?

Duke: Yes, there is a lot. You can have it.

Buddy: Thanks! Aren't you hungry?

Duke: Not at all. Tina feeds me three times a day.

Buddy: Wow! I never have three meals a day. I'm always hungry.

Chorus: Hungry, hungry. Buddy is always hungry.

Narrator: Oh! Poor Buddy. He never has three meals a day.

Duke: Then how often do you eat?

Chorus: (in turn) How often? How often? How often?

Duke: How often do you eat?

Buddy: I usually eat once a day, but sometimes there isn't any food at all.

Duke: Poor you!

Chorus: Poor Buddy, poor Buddy. He usually eats once -- a -- day.

Narrator: Hungry Buddy. He sometimes doesn't have any food at all.  
Hungry Buddy.