

很會聽：會考聽力測驗備戰計畫

- 迎戰 113 年會考 • 九年級衝刺班
- 林淑媛 • Chere Lin <https://cherelin.cc>



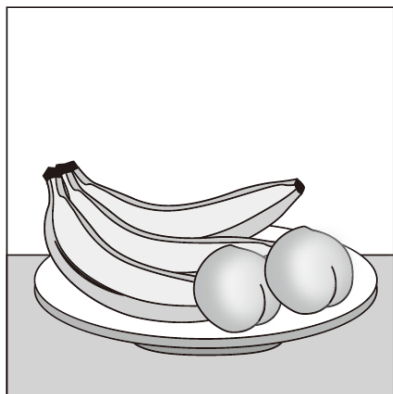
概念介紹

- 請先到《林淑媛的世界》看系列影片：[Be an Active Listener](#). 當個主動的聽者
 - Part 1: 當個主動的聽者
 - Part 2: 單字擴增・情境助攻
 - Part 3: 聽什麼？
 - Part 4: 怎麼聽？
 - Part 5: 升級倍優
- 搭配本練習的簡報和英聽檔，在影片：[Be an Active Listener](#). 當個主動的聽者 下方
- 自我檢核：
 - 1200 基本字彙 → 教育部 [Cool English](#) > 國中區 > 字彙 > 主題式字彙學習
 - 會朗讀課文

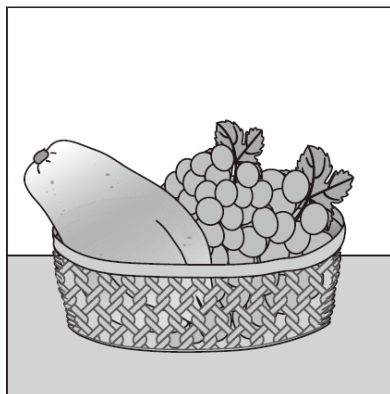
利用主題單字，建立知識體系

Exercise 1 看圖說出有哪些相關字詞

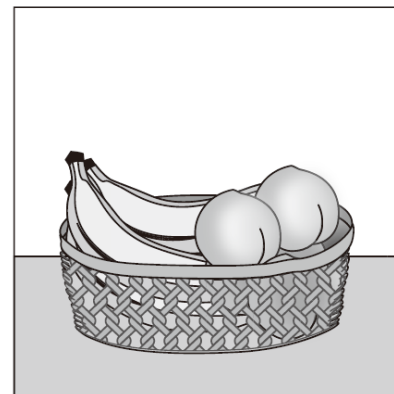
(A)



(B)



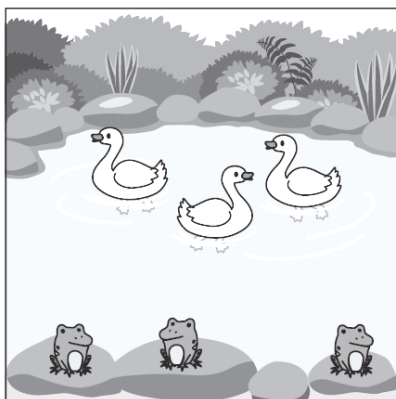
(C)



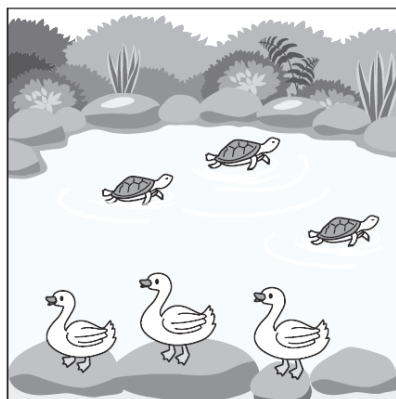
寫出相關字彙：_____

Exercise 2 看圖說出有哪些相關字詞

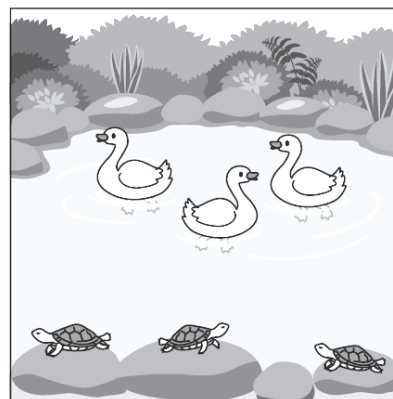
(A)



(B)



(C)



寫出相關字彙：

聽什麼？ What to Listen to?

■ 聽感覺：語調、情緒、目的、背景、情境

Exercise 3 從聲音語調瞭解說話者的態度

110-11 (A) He got hurt.

(B) He missed a call.

(C) He moved away.

Exercise 4 從聲音語調瞭解說話者的態度

112-13 (A) She needs to study.

(B) She isn't wearing sports shoes.

(C) She doesn't like to play basketball.

■ 聽大意：掌握 6W、背景、情境、立場、目的、綜合、推論

Exercise 5 綜合所述，提出推論

108-11 (A) PE.

(B) Math.

(C) Music.

✍ Exercise 6 綜合所述，提出推論

- 107-12 (A) In a clothes store.
(B) In the bathroom.
(C) In the hospital.

■ **聽關鍵字**：掌握 6W、事實、細節、推論、猜字意

1. 提升字彙量
2. 瞭解句型結構
3. 斷句
4. 掌握關鍵字
 - 單字、字組：at the same time, finish line
 - 轉折詞：but, or, until...
 - 數字、次序...

✍ Exercise 7 掌握解題關鍵字+綜合所述→提出推論

- 108-11 (A) PE.
(B) Math.
(C) Music.

✍ 寫下解題的關鍵字：

✍ Exercise 8 掌握解題關鍵字+綜合所述→提出推論

- 107-12 (A) In a clothes store.
(B) In the bathroom.
(C) In the hospital.

✍ 寫下解題的關鍵字：

✍ Exercise 9 掌握關鍵字詞、篩選訊息

- 104-11 (A) Coffee.
(B) Water.
(C) Tea.

✍ Exercise 10 注意指示→代名詞指涉(referring)

- 104-14 (A) Ask for her money back.
(B) Choose a different book.
(C) Wait for the new order.

✍ Exercise 11 整理訊息，簡易推理。

- 102-20 (A) On July 11.
(B) On July 13.
(C) She hasn't decided yet.

✍ 請畫下事件先後順序，筆記整理事件



解題關鍵字：

✍ Exercise 12 整理、篩選訊息→延伸推論

- 111-21 (A) Have dinner.
(B) Go to a bookstore.
(C) Buy movie tickets.

✍ 請畫下事件先後順序，筆記整理事件



解題關鍵字：

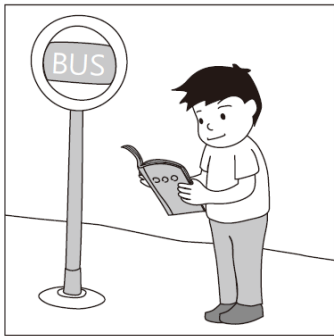
How to Listen?

- 當個主動的聽者 **Be an Active Listener!**
- 播音前，預測、聯想、推論、設問
 1. 利用關鍵字建構言談內容
 2. 能針對主題或情境設問
 3. 推論與聯想場景、角色、因果關係、言談目的等。
 4. 從上下文對未說明的細節進行推論
- 播音中
 1. 把所聽到的內容，快速地做筆記寫下來
 2. 根據線索，不斷檢視自己的答案是正確的
 3. 用已知的單字、聲音或語調去猜測生字的意義
- 播音後
 1. 看聽力錄音檔的文本
 2. 學生聽錄音檔並跟著大聲朗誦
 3. 向老師同學學生詢問困難的部分

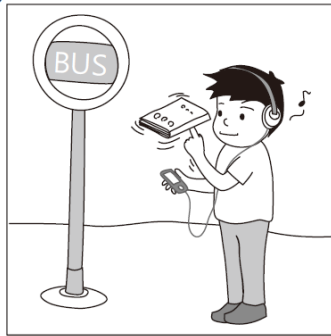
 **Exercise 13~26**

13. 104-01

(A)



(B)

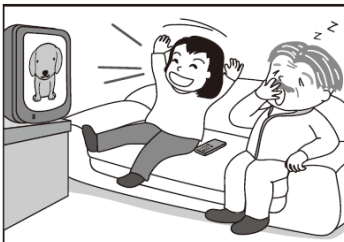


(C)

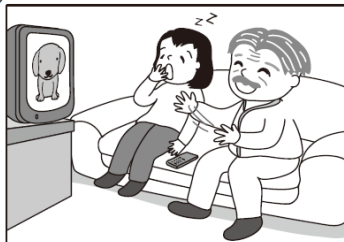


14. 104-03

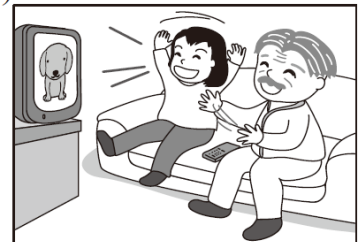
(A)



(B)



(C)



15. 107-11 (A) A police officer.
(B) A shop clerk.
(C) A secretary.

16. 106-16 (A) A restaurant.
(B) A theater.
(C) A train station.

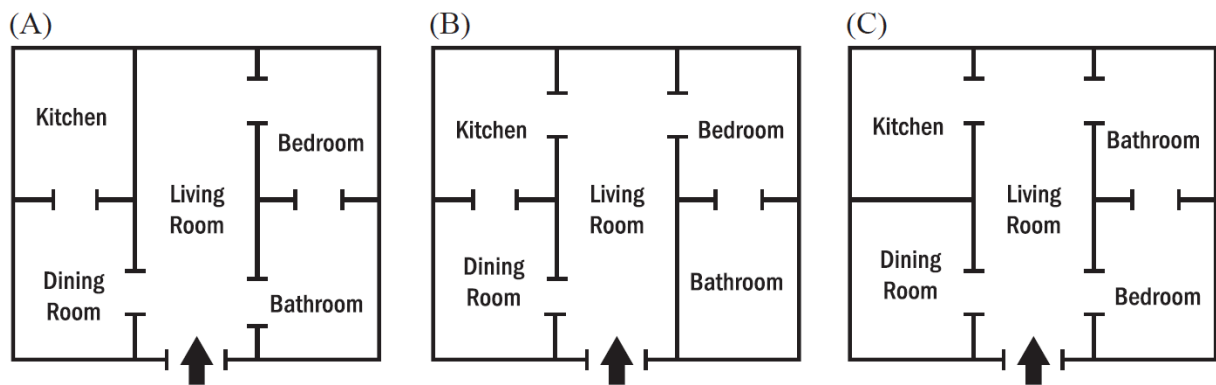
17. 107-18 (A) Change to a faster train.
(B) Get off at the next stop.
(C) Stay on the train.

18. 108-05 (A) I like guavas the best.
(B) I hate bananas and peaches.
(C) I eat French fries all the time.

19. 110-20 (A) Push, turn and pull the lid.
(B) Turn, push and pull the lid.
(C) Push, pull and turn the lid.

20. 112-09 (A) Where did you find him?
 (B) Oh yeah, I've already told him.
 (C) Wait a minute, please. I'll get him for you..
21. 104-13 (A) The skirt will be on sale next week.
 (B) The skirt is too expensive for her to buy.
 (C) The skirt is too long for her.
22. 112-16 (A) She was in Mr. Anderson's class.
 (B) She asked a lot of questions in class.
 (C) She started a study group for the class.
23. 104-20 (A) 10:00.
 (B) 11:00.
 (C) 12:00.
24. 112-14 (A) To keep themselves safe.
 (B) To help move their desks.
 (C) To do exercises with their teachers.

25. 112-18



26. 112-15 (A) Because her show was not successful.
 (B) Because she got a bad seat in the theater.
 (C) Because he did not stay until the end of the show.