

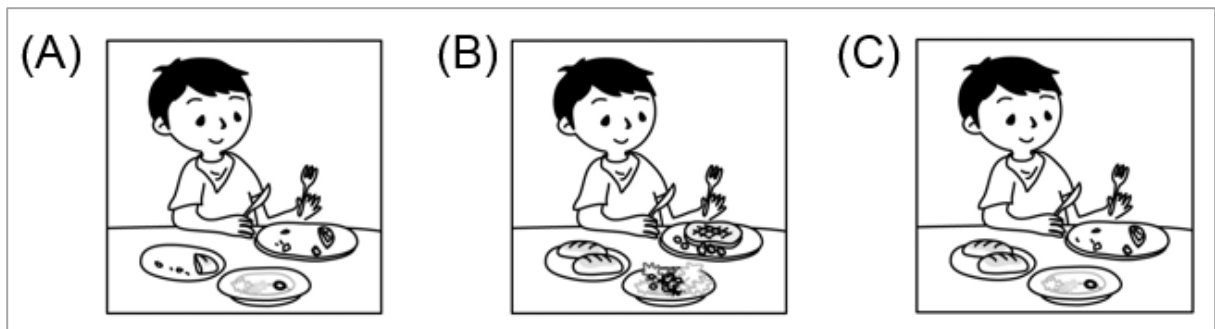
很會聽：會考聽力測驗備戰計畫

- 迎戰 112 年會考 • 九年級衝刺班 講義電子檔下載：<https://cherelin.cc/node/644>
- 林淑媛 • Chere Lin

概念介紹

- 自我檢核：
 - 1200 基本字彙 → 教育部 [Cool English](#) > 國中區 > 字彙 > 主題式字彙學習
 - 會朗讀課文
- 利用主題單字，建立知識體系

Exercise 1 看圖說出有哪些相關字詞



 寫出相關字彙：_____

會考英聽考什麼？

- 聽力測驗的特性 (也是口語的特性)
 - 句構單純
 - 日常生活情境
 - 多重、明顯的解答線索
- 會考英聽和課綱能力指標 — 請參閱 108 課綱[英語領綱](#)
 1. 會考英聽內容：
 - 辨識句意：單句 + 圖表，評量圖文轉化能力
 - 基本問答：適當回應，評量基本溝通功能
 - 言談理解：短文及對話，評量細節、推論、猜字、主旨等能力

2. 課綱英語文學習表現——關於聽，包含邏輯思考與判斷力

✎ Exercise 2 課綱指標：9-IV-1 能綜合相關資訊作合理的猜測

- 107-18 (A) Change to a faster train.
(B) Get off at the next stop.
(C) Stay on the train.

✎ Exercise 3 課綱指標：9-IV-2 能把二至三項訊息加以比較、歸類、排序

- 104-20 (A) 10:00. (B) 11:00. (C) 12:00.

✎ 請畫下時間順序，重點筆記各個時間點的事件



What to Listen?

■ 牛刀小試

✎ Exercise 4 聽播音，寫下關於主題的相關字詞或關鍵字詞

107-14	105-17	108-13

■ 聽感覺：語調、情緒、目的、背景、情境

✎ Exercise 5 肯定句 / 否定句

- | | | |
|-------------------------------|-----|----|
| • That's a nice camera. | Yes | No |
| • That's not a very good one. | Yes | No |
| • The tea isn't very hot. | Yes | No |

✎ Exercise 6 從聲音語調瞭解說話者的態度

- 105-20 (A) It was boring.
(B) It was exciting.
(C) It was serious.

■ 聽大意：掌握 6W、背景、情境、立場、目的、綜合、推論

Exercise 7 綜合所述，提出推論

107-14 (A) A beach. (B) A gym. (C) A toy store

Exercise 8 從上下文對未說明的細節進行推論

104-19 (A) She may be too lazy.
(B) She may not like him.
(C) She may have to stay home.

■ 聽關鍵字：掌握 6W、事實、細節、推論、猜字意

1. 提升字彙量
2. 瞭解句型結構
3. 斷句
4. 掌握關鍵字
 - 單字、字組：at the same time, finish line
 - 轉折詞：but, or, until...
 - 數字、次序...

Exercise 9 聽出訊息焦點—掌握 6W

• I'm going to the museum.	Where	When
• The post office is closed today.	Where	When

Exercise 10 掌握關鍵字詞、篩選訊息

104-11 (A) Coffee. (B) Water. (C) Tea.

Exercise 11 聽出談話大意→聽出關鍵字→推論情境

105-17 (A) Having a job interview.
(B) Ordering their food.
(C) Talking about some news.

Exercise 12 代名詞指涉

104-14 (A) Ask for her money back.
(B) Choose a different book.
(C) Wait for the new order.

Exercise 13 較高層次的言談，考簡易推理。

- 102-20 (A) On July 11.
(B) On July 13.
(C) She hasn't decided yet.

請畫下事件先後順序，筆記整理事件



解題關鍵字：

Exercise 14 延伸推論

- 111-21 (A) Have dinner.
(B) Go to a bookstore.
(C) Buy movie tickets.

How to Listen?

- 當個主動的聽者 **Be an Active Listener!**
- 播音前，要積極的應對
 1. 利用關鍵字建構言談內容
 2. 能針對主題或情境設問
 3. 推論與聯想場景、角色、因果關係、言談目的等。
 4. 從上下文對未說明的細節進行推論
- ❖ 預測、聯想、推論、設問
- 聽播音中
 1. 把所聽到的內容，快速地做筆記寫下來
 2. 根據線索，不斷檢視自己的答案是正確的
 3. 用已知的單字、聲音或語調去猜測生字的意義
- 聽播音後
 1. 看聽力錄音檔的文本
 2. 學生聽錄音檔並跟著大聲朗誦
 3. 向老師同學學生詢問困難的部分
- ❖ Shadowing 練習



Exercise 15~21

15. 110-13 (A)



(B)



(C)



16. 105-21 (A) For her book.

(B) For her movie.

(C) For her news report.

17. 111-20 (A) Hank Biden died when Dark Mountain came out.

(B) She likes Dark Mountain more than Sing with Me.

(C) She thought Jason Smith appeared in Dark Mountain.

18. 104-5 (A) I got it from my grandparents.

(B) L-I-N-D-Y.

(C) My name is Lindy.

19. 105-6 (A) Get ready.

(B) Good job.

(C) No problem.

20. 佳音翰林 104 年 B6 U5 英習

Write T or F

① () Over 2,000 people lost their lives in the 921 earthquake.

② () Less than ten thousand people got hurt in the 921 earthquake.

③ () Things weren't able to be sent to the people who needed help after the 921 earthquake.

④ () Taiwan got help from many foreign countries after the 921 earthquake.

21. 104-13 (A) The skirt will be on sale next week.

(B) The skirt is too expensive for her to buy.

(C) The skirt is too long for her.